

*in*Field

Grant writing for language activists and linguists

University of California at Santa Barbara, June 24-28, 2008

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- 1. Introduction** This first class will introduce the trainers and our background with funding for documentation and revitalization projects in various parts of the world. Throughout the week, students will work together in small groups which will be based around shared interests. We will give an overview of the key national and international funding agencies.
- 2. Ethics and protocols** In this class we will focus on ethical issues. We will examine the requirements for carrying out effective documentation projects consistent with community protocols and adhering to the regulations of funding bodies and institutions. We will also consider intellectual property rights and access rights.
- 3. Grant structure** We will first review the essential information that is commonly required by funding agencies. Students will select an appropriate funding agency for their project. The grant-writing process will commence with outlining the project goals and objectives, drafting a summary, selecting keywords, and identifying project participants.
- 4. Filling in the framework** Participants will work on the main sections of the grant application in this class. We will look at the requirements for the background and literature review sections. Students will begin to identify appropriate methods, determine the technological needs of the project and build a timeline.
- 5. Budget and referees** This class focuses on preparing a budget and prioritizing budget items. Participants will also identify potential referees for their grant application and consider finding readers for the draft proposal.

Day 1

- Introduction
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 - *We will give an overview of the key national and international funding agencies.*

Margaret Florey

- Research & language activism based in eastern Indonesia (Maluku region) since 1988
- Grants include:
 - ELDP "Documentation of four moribund Moluccan languages: Eastern Indonesia and the Dutch diaspora" (2003-2005)
 - Australian Research Council Discovery — Project "Cross-linguistic study of endangered Maluku languages: Eastern Indonesia and the Dutch diaspora" (2003-2006)
 - Volkswagen DOBES Program, Germany "Capacity building on a local and national level: Documenting Totoli, Central Sulawesi, Indonesia" (2006-2008)
 - UNESCO Endangered Languages Fund "Endangered languages of west and central Seram Island, eastern Indonesia" (2000)
 - Wenner-Gren Foundation for Anthropological Research Small Grant "The Alune language of Central Maluku, eastern Indonesia" (1994)

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Susan Penfield

- Research & language activism based in Indigenous languages of the Southwest United States since 1969 (Yikes!)
- Grants include:
 - Doris Duke Foundation Grants (1969-70)
 - Title IV –US Department of Education (1972-74)
 - University of Arizona Faculty Grants (1995-97)
 - Bill and Melinda Gates Foundation (2002-05)
 - National Science Foundation / National Endowment for the Humanities DEL Grant (2005-08)
 - NSF- AILDI Collaborative (SGER) Grant: (2006-08)
 - NEH Fellowship (2007-08)

Spike Gildea

- Research & language activism based in northern Brazil and Guyana
- Grants include:
 - National Science Foundation (NSF)—*Northern Brazilian Cariban Languages Documentation Project* (1993-98)
 - NSF, *Akawaio Grammar*, with Desrey Caesar Fox (2001-2006)
- Student research grants include:
 - 1999. *Dissertation Research: A Grammar of Tiriyo* (Sérgio Meira)
 - 2000. *Dissertation Research: A Grammar of Wayana* (Petronila Tavares).
 - 2006. *Dissertation Research: A Grammar of Kokama-Kokamilla*. (Rosa Vallejos Yopan).
 - 2006. *ELDP: Documenting Kokama-Kokamilla: texts, grammar and lexicon*. (Rosa Vallejos Yopan).

Knut Olawsky

- Language documentation in Dagbani (Ghana), Urarina (Peru) and Miriwoong (Australia)
- Grants include:
 - DAAD (Dgb. Fieldwork; tonal typology)
 - Stiftung Umverteilen (Dgb. Fieldwork and community support)
 - ELDP (Ur. Fieldwork and documentation)
 - Australian Government Departments (Mir. Language maintenance)

Student introductions

- Take a minute to tell the class your name, language affiliation and/ or institutional affiliation, and your interest in InField

Forming work groups

- *To help us put students into small groups based around shared interests and experience, please fill in the form we're handing out.*
- *Return the form to the workshop instructors before you leave the class today.*

Day 1— exercise 1

1. Working individually (~5 minutes)
 - Think about and write down your wish list for your language or project
2. Working in a small group (~15 minutes)
 - Share your list with others in your group
 - Help each other begin to prioritize the list

Overview of funding agencies

- Funding agencies vary according to:
 - source— public vs. private
 - applicant eligibility— international vs. national
 - available funding— large vs. small grants
- The handout gives URLs for some of the national and international agencies
- We're going to give an overview of a few of the funding agencies

Hans Rausing Endangered Languages Project

<http://www.hrelp.org/grants/apply/information/>

- The key objectives of ELDP are:
 - *to support the documentation of as many endangered languages as possible in order to facilitate the preservation of culture and knowledge*
 - *to encourage fieldwork on endangered languages, especially by younger scholars with skills in language documentation*
 - *to create a repository of language resources for the linguistic, social science, and language communities*
- In evaluating applications for grants, we look at the degree of language endangerment and the urgency of the situation. We favor projects that will document social and cultural contexts as well as formal aspects of languages. Projects that are likely to enhance expertise in field linguistics for researchers and members of language communities are also welcomed.

Grant	Amount available	Due date
Individual Postdoctoral Fellowship	between £50,000 and £100,000	8 Oct 2007
Major Documentation Project	between £40,000 and £130,000	8 Oct 2007
Individual Graduate Studentship	no more than £15,000	2 Jan 2008
Pilot Project Grant	maximum grant available for a PPG will be £6,000	2 Jan 2008
Field Trip Grant	maximum grant available for a FTG will be £10,000	2 Jan 2008 12 May 2008

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Foundation for Endangered Languages

<http://www.ogmios.org/grant.htm>

- *.. work that will support, enable or assist the protection or promotion of one or more endangered languages. These endangered languages may be anywhere in the world.*
- The research projects focusing on the revitalisation of the endangered languages and support the use of endangered languages in various spheres of community life (home, education, cultural and social life) will be given priority.
- Applications due 29 February 2008
- Results known 31 March 2008
- Amounts available US\$1000

Endangered Languages Fund

<http://www.endangeredlanguagefund.org/>

- The work most likely to be funded is that which serves both the native community and the field of linguistics
- Grants are normally for a one year period
- Applications due April 21, 2008
- Results known end May 2008
- Amounts available US\$4000 (average US\$2000)

the endangered language fund

FUNDED PROJECTS · OUTREACH · LANGUAGE ARCHIVE · NATIVE VOICES ENDOWMENT · LINGUAPAX

NEWS AND EVENTS

- home
- about the fund
- how to donate
- language resources
- request for proposals**
- contact us

REQUEST FOR PROPOSALS, 2008

Endangered Language Fund

The Endangered Language Fund provides grants for language maintenance and linguistic field work. The work most likely to be funded is that which serves both the native community and the field of linguistics. Work which has immediate applicability to one group and more distant application to the other will also be considered. Publishing subventions are a low priority, although they will be considered. Proposals can originate in any country. The language involved must be in danger of disappearing within a generation or two. Endangerment is a continuum, and the location on the continuum is one factor in our funding decisions.

Eligible expenses include consultant fees, tapes, films, travel, etc. Overhead is not allowed. Grants are normally for a one year period, though extensions may be applied for. We expect grants in this round to be less than \$4,000 in size, and to average about \$2,000.

DEADLINE

Applications must be received by APRIL 21st, 2008. Decisions will be delivered by the end of May, 2008.

HOW TO APPLY

There is no form, but the information requested below should be included in the first page of an electronic document, preferably a PDF file. Email the single file containing all the material to: elf@endangeredlanguagefund.org

Applications must be submitted electronically. No mail or fax applications will be accepted. If you have any questions, please write to our address (300 George St., Suite 900, New Haven, CT 06511, USA) or email to: elf@endangeredlanguagefund.org

Further enquires can be made to:

The Endangered Language Fund
 300 George Street, Suite 900
 New Haven, CT 06511 USA
 Tel: 203-865-6163
 FAX: 203-865-8963
elf@endangeredlanguagefund.org
[endangeredlanguagefund.org](http://www.endangeredlanguagefund.org)

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NSF-Documenting Endangered Languages

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12816

II. PROGRAM DESCRIPTION

Documenting Endangered Languages is a joint, multi-year funding program of the National Science Foundation and the National Endowment for the Humanities to develop and advance scientific and scholarly knowledge concerning endangered human languages. Made urgent by the imminent death of approximately half of the 6000-7000 currently used human languages, DEL seeks not only to document these endangered languages but to integrate, systematize, and make knowledge concerning them widely available by exploiting advances in information technology.

Principal Investigators (PIs) and Applicants for Fellowships (Applicants) may propose projects to:

1. conduct fieldwork to record in digital audio and video format one or more endangered languages;
2. carry out later stages of documentation including the preparation of lexicons, grammars, text samples, and databases;
3. digitize and otherwise preserve and provide wider access to such documentary materials, including previously collected materials and those concerned with languages which have recently died and are related to currently endangered languages;
4. further develop standards and databases to make this documentation of a certain language or languages widely available in consistent, archivable, interoperable, and Web-based formats;
5. conduct initial analysis of findings in the light of current linguistic theory;
6. train native speakers in descriptive linguistics;
7. create other infrastructure, including workshops, to make the problem of endangered languages more widely understood and more effectively addressed.

PIs or Applicants may propose projects involving one or more of the above activities. Proposed projects may range from a single investigator working for six months to a group of investigators working for three years. DEL gives the highest priority to projects that involve actually recording in digital audio and video format endangered languages before they become extinct.

Documentation is a key complement to language revitalization efforts, but DEL does not support other aspects of projects to revive or expand the actual use of endangered languages. Tribal groups interested in the full range of language revitalization activities should also contact the Native Language Program of the Administration for Native Americans in the Administration for Children & Families of the US Department of Health and Human Services.

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**Australian Institute for
Aboriginal and Torres Strait
Islander Studies (AIATSIS)**
http://www.aiatsis.gov.au/research_program/grants

Research Grants

Applications for 2008 grants are now CLOSED. Further applications will not be accepted for this round. We expect that the next grant round will open in October 2008.

Advice on successful applications for the 2008 round will be available in mid-June 2008.

AIATSIS is not currently offering grants for attendance at conferences.

General Information

AIATSIS is a national funding body for research in Australian Aboriginal and Torres Strait Islander studies. The Research Grants Program supports research into areas such as:

- history (including family and community history)
- politics, law, and public policy
- health (social, cultural and environmental aspects) and biological sciences
- education and cultural transmission
- Indigenous knowledge systems
- linguistics
- social anthropology
- archaeology and
- the arts

Within these categories, AIATSIS places special emphasis on applications dealing with

- relations with Government
- knowledge about and caring for Country
- Indigenous knowledge systems

AIATSIS does not fund: publication or production costs; returning materials to communities or repatriation of material; or research for Native Title claims.

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SSHRC, Canada

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- [What's New](#)
- [Apply for Funding](#)
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SSHRC APPLY FOR FUNDING

Standard Research Grants

[Regulations Governing Grant Applications](#)
[Definitions](#)

Next application deadline	Value	Duration	Results announced	Apply
Notification of Intent: August 15				Application form not available Web CV and instructions
Application: October 15	Up to \$100,000 per annum, but not totalling more than \$250,000 in a three-year period	Up to 3 years	April	

- [Objectives](#)
- [Description](#)
- [Value and Duration](#)
- [Eligibility](#)
- [Evaluation and Adjudication](#)
- [Administrative Regulations](#)
- [More Information](#)

Objectives

The broad purpose of the Standard Research Grants program is to support research and develop excellence in research activities in the social sciences and humanities.

The specific objectives of the program are to:

- support high quality independent programs of research, as proposed by scholars and judged by their peers;
- provide opportunities for the training of future researchers;
- contribute to the development or elaboration of new theoretical or methodological approaches to research;
- maintain and develop vigorous disciplinary research activities;
- foster and develop vigorous collaborative, multidisciplinary research activities among researchers in the social sciences and humanities; and
- assist the communication of research results both within and beyond the academic community.

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Homework

- Think about a couple of funding agencies which might be most appropriate for your project.
- Look at their web sites.
- Find the application materials and grant guidelines.
- Try to find out:
 - Who is the program officer?
 - What is the due date for applications?